



VIRTUAL BOARD MEETING
Greater LA Education Foundation
Thursday, August 6, 2020 at 10:30 a.m.

**BOARD OF
DIRECTORS**

Debra Duardo,
M.S.W., Ed.D.
Chair

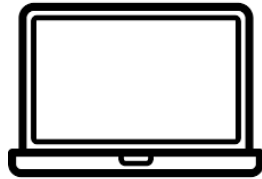
Patricia Smith
Treasurer

Gloria Rogers
Secretary

Monte Perez, Ph.D.

Candace Bond
McKeever

Capri Maddox, Esq.



To join online:

<https://us02web.zoom.us/j/82261814517>

Meeting ID: 822 6181 4517



To listen by telephone:

1-669-900-6833

Meeting ID: 822 6181 4517

To provide public comment:

You may submit written public comments or documentation by e-mail to:
kromero@greaterlaedfund.org.

Any [public comment](#) or documentation must be submitted no later than 5:00 p.m. the day before the scheduled Board meeting.

Correspondence received shall become part of the official record.



MEETING OF THE BOARD OF DIRECTORS
Greater LA Education Foundation
Thursday, August 6, 2020 at 10:30 a.m.
Remote Participation – [Video Conference Call](#)
1-669-900-6833; Meeting ID: 822 6181 4517

AGENDA

1. Call to Order *Dr. Debra Duardo*
2. Public Comments *Dr. Debra Duardo*
3. Review and Approval of Minutes from 5/14/2020 Board of Directors Meeting ([Attachment A](#)) *Dr. Debra Duardo*
4. Board Nomination and Election ([Attachment B](#)) *Dr. Debra Duardo*
5. President's Report *Dr. John Garcia*
 - a. COVID-19 Response Efforts
 - b. CCF Fiscal Sponsorship Fund Statement ([Attachment C](#))
 - c. Staffing Update - Sam Gelinas Introduction ([Attachment D](#))
 - d. Program Update ([Attachment E](#))
6. Finance *Ms. Patricia Smith*
 - a. Acceptance of Funds Q4 2019-20 ([Attachment F](#))
 - b. Statement of Activities
 - c. Statement of Financial Position ([Attachment G](#))
 - d. Budget vs. Actual ([Attachment H](#))
7. Committee Update *Dr. Debra Duardo*
 - a. Executive Committee *Ms. Gloria Rogers*
 - b. Board Development Committee
8. Other Business *Dr. Debra Duardo*
 - a. LACOE In-kind support to GLA for 2020-21 *Dr. John Garcia*
 - b. Discussion on disparities among Latino and Black students in online learning ([Attachment I](#))
 - c. Legacy Items - Teacher of the Year
9. Board Meeting Calendar ([Attachment J](#)) *Dr. Debra Duardo*
10. Closed Session *Dr. Debra Duardo*
 - a. Dr. John Garcia Performance Review



11. Adjournment

Dr. Debra Duardo

The full agenda is accessible through the receptionist at the north east entrance of the above address. Enclosures to the agenda are available for review in the Greater LA Education Foundation office during business hours 8:30 a.m. – 5:00 p.m. Any material related to an item on this Board Agenda distributed to the Greater LA Education Foundation Board of Directors is available for public inspection at Greater LA Education Foundation's office at 9300 Imperial Highway, EC 106, Downey. Procedures for addressing the Board are available in the Board meeting room and posted on the Greater LA website. To request a disability-related accommodation under the ADA, please contact Kristina Romero at kromero@greaterlaedfund.org least 24 hours in advance.



**UNAPPROVED MINUTES
MEETING OF THE BOARD OF DIRECTORS
Greater LA Education Foundation**

Thursday, May 14, 2020

A meeting of the Board of Directors of the Greater Los Angeles Education Foundation was held on Thursday, May 14, 2019 via Zoom video conference.

Present: Debra Duardo, Monte Perez, Gloria Rogers and Patricia Smith, Candace Bond McKeever
Absent: Capri Maddox
Others Present: John Garcia, Daisy Esqueda, Michele Biagioni, Matthew Jaffke, Steven Purcell, Kristina Romero, Tony Fukuhara, Armen Gregorian

CALL TO ORDER

Dr. Duardo called the meeting to order at 10:07 a.m. She acknowledged that the regularly scheduled meeting scheduled for April 13 had to be cancelled due to the current health crisis, so that meeting's agenda items were rolled into the May meeting.

Dr. Duardo asked to adjust the agenda order to allow for the Foundation's auditing firm, Quigley and Miron, to address item #5 (e) "990 Filing Status Update" immediately after item #3 "Review and Approval of Minutes".

Ms. Gloria Rogers MOVED to accept to make recommended adjustment to the agenda. The motion was SECONDED by Ms. Candace Bond McKeever. All in favor, none opposed.

COMMUNICATIONS (PUBLIC COMMENTS)

None.

APPROVAL OF MINUTES

The Board reviewed the meeting minutes for the meeting of January 13, 2020.

990 FILING UPDATE

Ms. Smith shared that at the October 2019 board of directors meeting, the foundation's auditing firm, Quigley and Miron, presented draft copies of the audited financial statements for FY 2018-19. At the January 2020 meeting, the board of directors reviewed a draft copy of the foundation's IRS 990 tax form. Subsequently, the auditor assigned to conduct the audit left the firm. A new auditor was assigned to finalize the audit and to prepare a revised 990 tax form. The new auditor determined some changes were necessary to both the audit report and the 990 tax form, and Grants Development staff has provided him the information he has requested and answers to his questions about the foundation's operations.



Ms. Pat Smith introduced Armen Gregorian and Tony Fukuhara of Quigley and Miron to review a draft copy of the 990 form and share additional comments with the board of directors regarding the audited financial statements and the 990 tax filing.

Mr. Gregorian shared that there have been new updates to accounting standards over the past year that have come into play to improve transparency and processes in nonprofit financial statements.

Mr. Gregorian went on to share that the organization's net income did not change, the only change was the stable liability. Overall income did not change as well.

One question came up when reviewing the 990 Schedule J, which requires information on the method used to determine CEO's salary. This information will be sent to Mr. Gregorian to be included in the Schedule J.

PRESIDENT'S REPORT

Dr. Garcia provided an update on Greater LA's COVID response efforts. Dr. Garcia shared the following updates:

- Raised over \$1.6 Million from philanthropic partners and individuals including (Ballmer Group, W.M. Keck Foundation, Amgen Foundation, Snap Foundation, CCF Response Fund, Wells Fargo)
- Partnered with the Governor's Office/CA Department of Education Closing the Digital Divide Task Force to receive devices for LA County districts
- Provided nearly 5,000 WiFi devices with connectivity to students in need
- Supported a partnership with LA County Department of Public Health, LACOE, and LA Mayors Fund to provide childcare/basic needs to essential workers (provided \$50k for emergency kits)
- Provided 2,500 books to our early childhood education partners
- Received \$25k from Best Buy to provide Garvey Unified teachers Geek Squad support
- Provided LACOE with additional capacity and training to support distance learning, college access, and mental health needs
- Partnered with SoCal Grantmakers to host a conversation with funders related to the current health crisis and its impact on schools and families

Dr. Garcia shared that the organization is transitioning to be more of a thought leader, which involves hosting webinars, putting out a series of blogs, and engaging with external partners.

Dr. Garcia followed with an update on the organization's fiscal sponsorship. Funds were raised through the fiscal sponsorship for COVID response efforts as well as traditional programs (i.e., Community Schools, research project on LACOE's Road to Success Academy). Greater LA will



begin to think about its fundraising efforts and how they will have to shift in light of the pandemic.

Ms. McKeever raised a concern that wealthy donor types are unsure how they can help underserved students and ensure there is equity in learning. She recommended GLA develop a marketing one-pager with contact information that can be easily shared to give direction to those that want to help out.

Dr. Garcia shared that Greater LA is consulting with Deidre Lind to do outreach and partnering with groups like Southern CA Grantmakers that promote funds. He highlighted that there are different types of focus areas of the funds so there is a bit of competition.

Dr. Garcia asked for support from the Board to connect Greater LA to any leads they may have.

Ms. Rogers asked if any districts have contacted Greater LA or LACOE to say they have a donor but don't know how to go about it. Are districts doing their own outreach to donors?

Dr. Duardo shared that contact from districts have been for individual support, devices, etc. Greater LA and LACOE made sure distribution of devices was equitable.

Lastly, Dr. Garcia shared that Greater LA is in the midst of hiring a Director of Development and External Engagement to focus on development strategy, donor/partnership cultivation, donor/partnership management, and internal collaboration.

Timeline for hiring

- Review Apps: Mid-Apr to Mid-May
- Interviews: Late May - Early June
- Offer Made: Mid-Jun
- Start Date: Early July

FINANCE

ACCEPTANCE OF FUNDS

Dr. Duardo invited Ms. Smith to review the Acceptance of Funds for the period of January 1 through March 31, 2020. For the third quarter of 2019-2020, the Acceptance of Funds includes funds donated to the Foundation and managed outside the CCF fiscal sponsorship.

It was **MOVED** to approve the Acceptance of Funds by Ms. McKeever; **SECONDED** by Ms. Rogers. All in favor; none opposed.

STATEMENT OF ACTIVITIES AND STATEMENT OF FINANCIAL POSITION

Ms. Smith went on to present the Statement of Activities and Statement of Financial Position. During the first quarter, LACOE's Grants Development team reached out to LACOE programs



with fund balances to encourage them to use unspent funds. Efforts have focused particularly on programs that have not shown much activity over the last year or longer. Some have been discontinued, while other programs have committed to finding ways to spend down their fund balance.

The Statement of Financial Position includes transactions reported and recorded through March 31. Grant funds that have been spent directly from the Fiscal Sponsorship fund do not appear in the Foundation's QuickBooks system.

Greater LA and LACOE staff have discussed how to consolidate financial reports that represent two sets of books (QuickBooks and CCF Fiscal Sponsorship Fund) and have not been able to determine how best to do this, in part because of the potential ramifications to annual audits and tax filings. Therefore, Greater LA has decided to transition all bookkeeping services to a professional bookkeeping agency. Greater LA staff has been reviewing qualifications and pricing of professional bookkeeping services and intend to select a firm by June 30.

It was MOVED to approve the Third Quarter Statement of Activities and Financial Position by Ms. McKeever; SECONDED by Ms. Rogers. All in favor; none opposed.

Ms. Rogers asked if Greater LA had looked into applying for PPP.

Dr. Garcia shared that Greater LA did look into applying for PPP and had a conversation with Ms. Smith about it. The Greater LA team had heard from nonprofits that they had been having trouble financially so Greater LA looked at its own financial situation and determined that the organization has enough support for a year and a half. Ultimately, the team decided against applying considering how great the need is for other organizations.

BUDGET VS. ACTUALS

Ms. Smith went on to review the Budget versus Actual report (Attachment D) report which reflects transactions recorded at end of the Third Quarter. More expenditures are expected to be reflected in the last quarter of the fiscal year with the addition of Foundation staff; payments due on various LACOE events and programs; and Greater LA start-up/expansion costs.

Ms. Smith reiterated that this report reflects activity in the Legacy Funds and the use of two Hopewell grants in the CCF Fiscal sponsorship fund that are designated for the foundation's salaries and operational costs.

INTERNAL CONTROLS

Ms. Smith moved the discussion along internal controls. She shared that the Greater LA team is outsourcing accounting and bookkeeping. She reminded that group that Greater LA's internal Controls will need to be revised to incorporate Foundation staff roles and



responsibilities, separation of duties, integration of the external bookkeeping/accounting firm, and reporting to the Board. The current Internal Controls were developed when LACOE's Grants Development unit provided all Foundation staff functions. The continued role of LACOE's Grants Development team is being reviewed to adapt to the changes at the Foundation. LACOE will work with the Foundation on relevant Internal Controls affecting Legacy Funds at the Foundation.

In addition to revising sections to reflect duties reassigned to the Foundation President, Ms. Smith shared that changes must be made to address credit card usage, online banking, and online donations.

AUDIT COMMITTEE

The last item Ms. Smith addressed was the establishment of an audit committee. Ms. Smith shared that with increased income for the Foundation, the Board must determine if the threshold meets Audit Committee requirements.

Ms. McKeever stated that it was time to establish an audit committee as the organization continues to get donations. Dr. Perez agreed that a sub-committee was needed and one should be constituted.

ESTABLISHING COMMITTEES

EXECUTIVE COMMITTEE

Dr. Duardo shared that the bylaws state that "the Board may appoint one or more committees, each consisting of two or more Directors, and delegate to such committees any of the authority of the Board with exceptions."

More specifically, the revised bylaws include a section on the role of an Executive Committee:

Section 2. Executive Committee. The Board by resolution shall create an Executive Committee, consisting of no more than three (3) voting members, one of whom shall be the Superintendent or her designee. The other two voting members shall be appointed by the Board. The Executive Committee shall have such powers and duties, not inconsistent with subsection (1) hereof or any existing delegation of powers to a committee of Directors, as may be provided in the resolution creating such committee as initially adopted or as thereafter supplemented or amended by further resolution adopted by similar vote. Additionally, the Executive Committee will have and may exercise when the Board is not in session all Board powers in the management of the Foundation's business and affairs other than the powers listed in subsection (1) hereof; provided, however, that all actions of the Executive Committee will be presented at the next Board meeting.



In simpler terms, an Executive Committee can convene and make timely decisions in the best interest of the foundation. The role of an executive committee, as of all committees, is to help the board accomplish its work in the most efficient way.

The Executive Committee's main purpose is to facilitate decision making between board meetings or in urgent and crisis circumstances, not unlike what we are experiencing now.

As the group thinks about growing the Greater LA board, Dr. Duardo shared that it is in the best interest of Greater LA to establish an Executive Committee. The creation of an Executive Committee would help Greater LA staff operationalize the functions of the Foundation.

Ms. Rogers asked how many members would sit on the Executive Committee. Mr. Jaffke shared that the Executive Committee should consist of no more than 3 voting members including the Superintendent of her designee.

Dr. Garcia shared that the Executive Committee would look at the President's performance and compensation.

It was MOVED to establish the Executive Committee by Ms. McKeever; SECONDED by Ms. Rogers. All in favor; none opposed.

Dr. Duardo opened the floor for nominations for Executive Committee members. She reminded the group that, per the bylaws, she or her designee must be on the committee and there cannot be more than three voting board members on the committee. Therefore, two board members need to be nominated to the committee.

Ms. McKeever NOMINATED Dr. Perez. Ms. Rogers SECONDED the nomination. Dr. Perez ACCEPTED.

Dr. Duardo NOMINATED Ms. McKeever. Ms. Rogers SECONDED the nomination. Ms. McKeever ACCEPTED.

BOARD DEVELOPMENT COMMITTEE

Dr. Duardo moved to the next item on the agenda – the establishment of a Board Development Committee. Dr. Duardo shared that, as the Bylaws state, "The Board by resolution may create a Board Development Committee. The primary responsibilities of the Board Development Committee are to identify, recruit, and nominate persons to serve as members and officers of the board and to provide development opportunities for board membership."



This ad-hoc committee will meet monthly and will be tasked with identifying the skills and experience the Greater LA Board needs, as well as identify and recruit new board members.

Dr. Garcia shared that the committee would be tasked with identifying 1-2 new board members.

It was MOVED to establish the Executive Committee by Dr. Perez; SECONDED by Ms. McKeever. All in favor; none opposed.

Dr. Duardo opened the floor for nominations for the Board Development Committee members.

Ms. McKeever NOMINATED Ms. Capri Maddox. Dr. Garcia will follow up with Ms. Maddox to let her know she was nominated.

Dr. Duardo NOMINATED Ms. Rogers. Dr. Perez SECONDED the nomination. Ms. Rogers ACCEPTED.

OTHER BUSINESS

BOARD MEMBER RESIGNATION

Dr. Duardo addressed the resignation of Dr. Escalante. She shared that Dr. Escalante submitted his resignation letter in February.

Dr. Duardo thanked Dr. Escalante for his commitment to the Foundation.

LACOE IN-KIND SUPPORT TO GREATER LA FOR 2020-21

Dr. Duardo shared that, currently, LACOE provides the following in-kind support to the Foundation:

- Rent
- Telephone
- Office Supplies
- Equipment Rental

LACOE is in the process of determining its in-kind contribution to Greater LA for 2020-21.

Dr. Garcia shared that part of Greater LA's intent is for foundation to grow to an independent level of autonomy where the organization can support itself. Rent is biggest chunk of support LACOE provides. Given the current pandemic, it might be 6-12 months to figure out how foundations will be impacted, so Dr. Garcia shared that it may be best for Greater LA to continue to stay at LACOE for at least 6 months. He went on to explain that Greater LA will eventually need some separation to be independent and let go of the Brown Act requirements.

Greater LA has reevaluated its budget and is currently waiting on LACOE's budget to reassess.

PROPOSAL FOR SHIFTING GRANTS DEVELOPMENT TEAM RESPONSIBILITIES TO GREATER LA

Dr. Purcell provided an overview of the proposal to shift some responsibilities of the grant management team to Greater LA.

Dr. Purcell shared that Greater LA sees some of the work moving over but we do realize there are certain areas Greater LA will have to continue to work with the Grants Development team (i.e., employee contributions, identifying conflicts when LACOE departments are applying for grants, etc.)

BOARD MEETING CALENDAR

Dr. Duardo updated the Board regarding the revised meeting calendar. She shared that the next scheduled meeting is Thursday, August 6th at 10:00 AM. The location of the meeting will be determined as the date approaches and in accordance with LA County's COVID-19 regulations, but will most likely be remote.

ADJOURNMENT

It was MOVED to adjourn at 11:06 a.m. by Ms. McKeever; SECONDED by Dr. Perez. All in favor; none opposed.

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Superintendent Christopher Steinhauser



Christopher J. Steinhauser has served as superintendent of the Long Beach Unified School District since 2002. The school district is California's third largest, with about 72,000 students. Steinhauser has more than 40 years of experience in Long Beach's diverse school system and has earned a national reputation for improving student achievement and closing achievement gaps. His school district won the national Broad Prize for Urban Education and has qualified as a finalist for the award five times. A report by McKinsey & Company, a trusted advisor and counselor to many of the most influential businesses and institutions in the world, named LBUSD as one of the world's 20 leading school systems – and one of the top three in the U.S. – in terms of sustained and significant improvements. The school district was listed among the

world's top five school systems by the nonprofit Battelle for Kids organization. LBUSD also was named National District of the Year by business news publisher Industry Dive and its publication, Education Dive, which honored "top disruptors and innovators."

LBUSD's students, 65 percent of whom are socioeconomically disadvantaged, tend to outperform their counterparts in the state based on multiple metrics. Lists of America's top high schools published by the Washington Post and U.S. News and World Report have regularly included LBUSD schools.

Steinhauser has a strong track record of boosting achievement in all geographic areas of the school district. Beginning as a successful teacher at an inner-city elementary school in Long Beach, Steinhauser went on to attain high student achievement as a school principal. He became Deputy Superintendent in 1999 before his unanimous appointment as Superintendent in 2002. During his years as Deputy Superintendent, students in all major racial and ethnic groups throughout the district made unprecedented gains on state tests.

Steinhauser is a product of LBUSD, where he attended continuously from kindergarten until his graduation from Wilson High School in 1977. He attended Long Beach City College and Cal State Long Beach, earning a bachelor's degree in liberal studies and a master's degree in educational administration. He earned multiple-subject and administrative services credentials at the university.

Steinhauser's wife, Alida, is a retired LBUSD teacher. Their son, Edward, graduated from Long Beach's Wilson High School in 2005, and their daughter, Patricia, graduated in 2007. Both Edward and Patricia teach in the school district.



Fund Name Los Angeles County Office of Education (LACOE) Initiative
Fund Start Date 7/16/2019
Investment Pool(s) Capital Preservation Pool

FUND STATEMENT

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Los Angeles County Office of Education (LACOE) Initiative (FS092)

4/1/2020 - 6/30/2020

Fund Summary

	Report Period 4/1/2020 - 6/30/2020	Calendar YTD 1/1/2020 - 6/30/2020
Opening Fund Balance	\$2,047,786.49	\$1,880,752.60
Contributions (see attached detail)	555,200.00	910,925.00
Investment Activity, net	8,247.80	10,059.52
Grants (see attached detail)	(150,000.00)	(205,000.00)
Broker & Bank Fees	(25.34)	(25.34)
Administration & Grant Management Fees	(26,678.67)	(47,326.50)
Other Expenses (see attached detail)	(78,500.00)	(193,355.00)
Fund Balance Transfer (see attached detail)	255,000.00	255,000.00
Net Changes to Fund	563,243.79	730,277.68
Ending Balance	\$2,611,030.28	\$2,611,030.28

Investment Pool Performance as of 6/30/2020

	This Qtr.	1-Year	3-Years	5-Years	10-Years
Endowment Pool	11.5%	0.1%	4.7%	4.6%	6.5%
Social Impact Endowment Pool	15.4%	9.8%	8.4%	7.4%	8.8%
Conservative Balanced Pool	7.6%	5.0%	5.3%	4.8%	n/a
Short Duration Bond Pool	1.8%	5.4%	3.4%	2.6%	n/a
Capital Preservation Pool	0.5%	1.9%	1.8%	1.2%	0.7%

Endowment Pool - invested for long-term growth and appreciation while providing a relatively predictable stream of distributions that keeps pace with inflation over time. The target asset allocation is 50% equities, 14% hedge funds, 22% fixed income and 14% real assets. Investment management fees are 66 basis points.

Social Impact Endowment Pool - invested in a diversified pool aiming for capital growth for long-term grantmaking; underlying instruments undergo rigorous environmental and social analysis, with an asset allocation of approximately 60%-75% equities and 25%-40% fixed income. Investment management fees are 68 basis points.

Conservative Balanced Pool - designed to aim for moderate growth and to offer diversified exposure to the U.S. equity market and to investment grade fixed income with maturities from one to five years and an asset allocation of 70% fixed income and 30% equities investments. Investment management fees are 9 basis points.

Short Duration Bond Pool - invested to offer diversified exposure to investment grade fixed income with maturities from one to five years for the purposes of grants over a near-term one to four year horizon. Investment management fees are 5 basis points.

Capital Preservation Pool - designed to preserve principal and provide liquidity for present grantmaking needs through investment in short-term fixed income and cash instruments. Investment management fees are 10 basis points.

Contribution Details

Date	Donor Name	Amount
04/13/2020	Adeline Canedo	100.00
04/17/2020	W. M. Keck Foundation	500,000.00
04/21/2020	Goldman Sachs Philanthropy Fund	50,000.00
05/28/2020	Michael Rogers	100.00
06/09/2020	The Mesdag Family Foundation	5,000.00
		\$555,200.00

Grants Details

Date	Payee	Check #	Amount
05/21/2020	Friends of LACOE: A Foundation for Learning	107698	150,000.00
			\$150,000.00

Other Expenses Details

04/14/2020	SidePorch GE-FS-20-161273-3	12,500.00
04/30/2020	Deidre Lind GE-FS-20-164257-1	8,000.00
05/07/2020	Tower26 GE-FS-20-164650-1	15,000.00
05/07/2020	Tower26 GE-FS-20-164650-2	15,000.00
05/21/2020	Deidre Lind GE-FS-20-164257-2	8,000.00
06/08/2020	Tower26 GE-FS-20-164650-3	20,000.00
		\$78,500.00

Fund Balance Transfer Details

Date	Description	Amount
04/03/2020	From COVID-19 LA County Response Fund	50,000.00
04/06/2020	From The Joan Palevsky Endowment for the Future of Los Angeles Fund	100,000.00
04/10/2020	From Snap Foundation Fund	100,000.00
04/17/2020	From Fishman Family Foundation	5,000.00
		\$255,000.00

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Sam Gelinas, Director of Development and External Engagement

Sam Gelinas is the Director of Development and External Engagement at the Greater Los Angeles Education Foundation.

Previously, Sam was the Senior Vice President of Strategy and Partnerships at Educational Facilities Group, a Los Angeles based firm that led the development of permanent campuses for public schools in California. Prior to that Sam was the Chief Program Officer at the LA Promise Fund, where he oversaw a diverse portfolio of work that addressed issue areas including arts education, girls empowerment, career readiness, college access and success and family engagement. Sam started his career as a Special Education teacher in the Washington, D.C. Public Schools.

Sam received his BA in Sociology and Psychology from Pitzer College. He holds a master's in education from George Washington University and a MPP from the University of Southern California.

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Program Update

Board of Directors Meeting
August 2020



Community Schools

Description

- The LACOE Community Schools model is a poverty mitigation strategy that consists of highly integrated District, LACOE and County Agency services within schools. The Community Schools pilot launched in September 2019 and is underway at 15 high schools across the county that serve as hubs for a range of support services for students and their families.

Our Work – enhancing existing Community Schools work by scaling and enhancing programming and research

- Community Schools Guidebook and training plan
- Data and research
- Countywide convenings
- Trainings and programs (trauma-informed practices, college/career, etc.)

Funders

- Mountain Philanthropies, Ballmer Group, Weingart Foundation

Educators of Color

Description

Research has indicated that a more diverse and ethnically/racially represented educator workforce can lead to better academic and social outcomes for all students, especially students of color. Beyond the benefits of representation, if educators of color are empowered and supported system-wide, teachers, leaders, and other educators of color can play a critical role in building more equitable and inclusive school curriculum, culture, and communities.

Our Work

- Community engagement
- Strategy development
- Funder cultivation

Potential Funders

- Annenberg, Stuart Foundation, Ballmer Group, Sobrato Family Foundation, Chan Zuckerberg Initiative, Schusterman

Knowledge Work

Greater LA is prioritizing the following 4 strategies to have the greatest impact in supporting educational systems in LA County:



Current Work

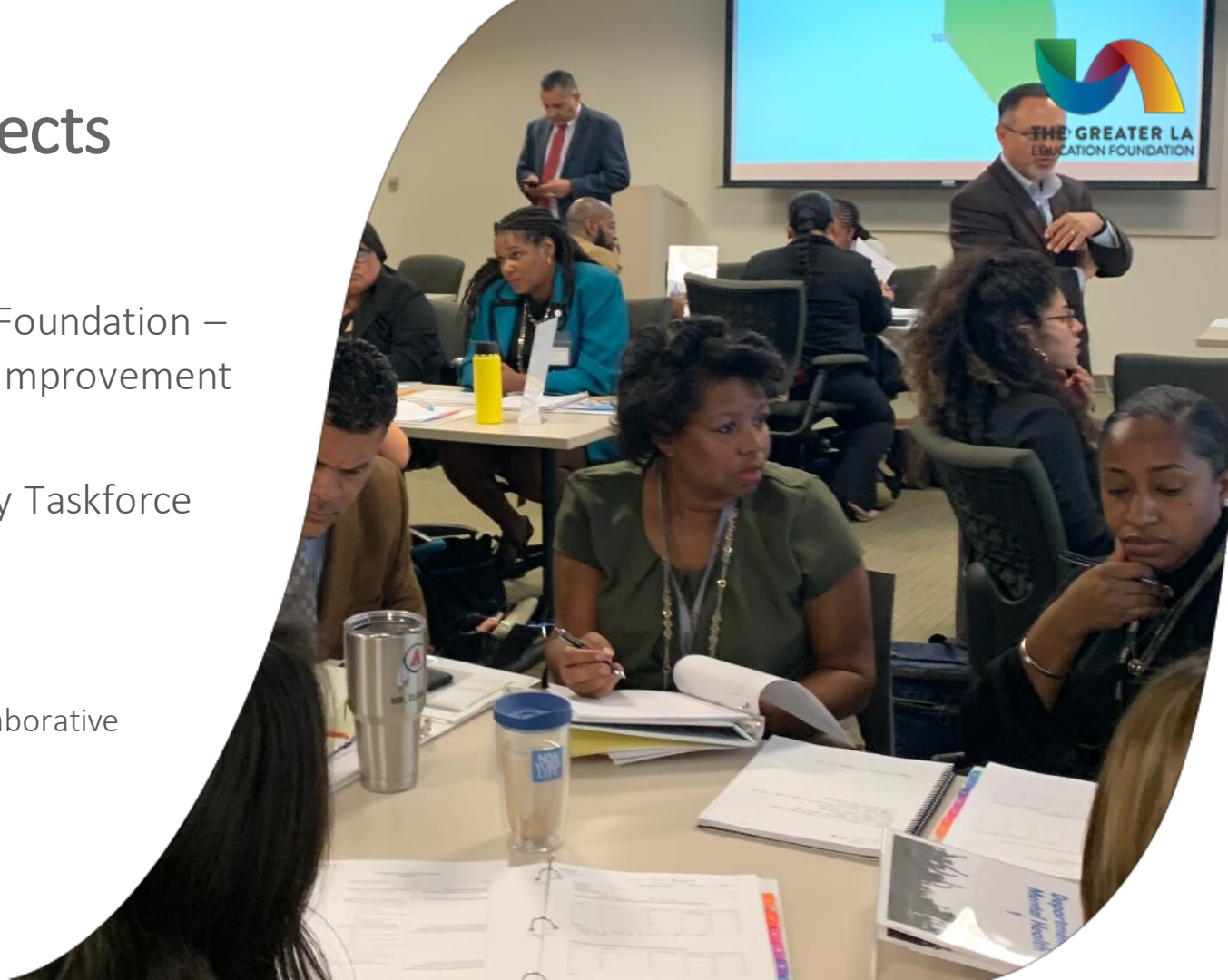
3 Webinars conducted, 3 blog posts created

Bellwether Project - Equity Agenda

Sobrato Foundation – English Learner Analysis

Adjacent Projects

- Bill & Melinda Gates Foundation – Networks for School Improvement grant
- Social Justice & Equity Taskforce
- COVID Response
- Legacy Items
 - Teacher of the Year
 - Superintendent Collaborative
 - Scholarships



Strategic Communications



- State of Equity in LA County Report
 - Commissioned and in development with Bellwether Education Partners
 - Develop white paper series focused on equity challenges in LA County
 - Explore capacity-building solutions for research and policy
- Communications strategy for Superintendent Duardo
 - \$30K grant from Stuart Foundation for consultant to develop framework and coordination with various outlets
 - Focus: equity, community schools with focus on teaching and learning, partnerships with the county and corporations

Potential Projects

- Supplemental Supports for Distance and Hybrid Learning this Fall
- K12 to Higher Ed Pathways
- Student-Centered Learning Network of District Schools (online learning, assessment, personalized learning, pbl, etc.)
- Prioritizing an Agenda of Racial Equity
 - Internal LACOE and external LACOE partners



Greater LA Education Foundation
Acceptance of Funds

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Acceptance of Funds: April 1, 2020 through June 30, 2020		
Project	Funder	Amount
Academic Decathlon Student Scholarships/Recognition	LACOE Payroll Deductions	\$ 30.00
African American Scholarship	LACOE Payroll Deductions	\$ 150.00
Community Schools Director	Mountain Philanthropies	\$ 100,000.00
Community Schools Project	Ballmer Group	\$ 500,000.00
COVID-19 Relief	Amgen Global	\$ 50,000.00
COVID-19 Relief	W.M. Keck Foundation	\$ 500,000.00
COVID-19 Relief	Goldman Sachs Philanthropy Fund	\$ 50,000.00
COVID-19 Relief	Adeline Canedo	\$ 100.00
COVID-19 Relief	Michael Rogers	\$ 100.00
COVID-19 Relief	The Mesdag Family Foundation	\$ 5,000.00
Ed Programs General Fund	LACOE Payroll Deductions	\$ 150.00
GAIN/Participant Support Services	LACOE Payroll Deductions	\$ 285.00
GLAEF General and Administrative	California Community Foundation (Fiscal Sponsor Fund)	\$ 205,000.00
Hispanic Heritage Scholarship	LACOE Payroll Deductions	\$ 60.00
History Day	LACOE Payroll Deductions	\$ 30.00
iPoly Student Scholarships	LACOE Payroll Deductions	\$ 60.00
Migrant Education Scholarships	Cash - Donation delivered by Gregoria Gonzalez	\$ 1,569.00
Migrant Education Scholarships	LACOE Payroll Deductions	\$ 135.00
Outdoor Science/Marine Science	LACOE Payroll Deductions	\$ 30.00
Road To Success Academy: General Fund	LACOE Payroll Deductions	\$ 30.00
SARB Scholarship/S. Abrams	LACOE Payroll Deductions	\$ 90.00
Special Education Student Needs (Ed Services)	LACOE Payroll Deductions	\$ 75.00
Spelling Bee	LACOE Payroll Deductions	\$ 60.00
Teacher Grant Award (Florence Avagnon – Kirby)	California Credit Union	\$ 500.00
Unrestricted	LACOE Payroll Deductions	\$ 135.00
	Total	\$ 1,413,589.00

Greater Los Angeles Education Foundation
Statement of Financial Position
As of June 30, 2020

	Total
ASSETS	
Current Assets	
Bank Accounts	
1050 SFFCU Savings Account	50.00
1100 CCU Checking Account	772,039.38
1150 SFFCU Checking Account	0.00
1160 PayPal	0.00
Total Bank Accounts	\$ 772,089.38
Accounts Receivable	
1200 Accounts Receivable	99,854.30
Total Accounts Receivable	\$ 99,854.30
Other Current Assets	
1250 Undeposited Funds	-415.00
Total Other Current Assets	-\$ 415.00
Total Current Assets	\$ 871,528.68
TOTAL ASSETS	\$ 871,528.68
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
2100 Accounts Payable	4,208.68
Total Accounts Payable	\$ 4,208.68
Credit Cards	
2160 CCU - Smith, Patricia - 0236	0.00
Total Credit Cards	\$ 0.00
Other Current Liabilities	
2200 Grants Payable-Current Portion	2,761.19
Total Other Current Liabilities	\$ 2,761.19
Total Current Liabilities	\$ 6,969.87
Total Liabilities	\$ 6,969.87
Equity	
3200 Unrestricted Net Assets	448,279.55
Net Revenue	416,279.26
Total Equity	\$ 864,558.81
TOTAL LIABILITIES AND EQUITY	\$ 871,528.68

Greater Los Angeles Education Foundation

Budget vs. Actuals

July 2019 - June 2020

	Total	
	Annual Budget	Actual
REVENUE		
4100 Restricted Contributions		
4110 Individual	14,000.00	19,227.00
4120 Corporation	50,000.00	30,836.57
4130 Foundation	170,000.00	903,500.00
4150 Local Gov. & School Districts	5,000.00	260.00
4170 Assoc./Non-Profits/Cmnty Groups	11,500.00	237.50
Total 4100 Restricted Contributions	\$ 250,500.00	\$ 954,061.07
4200 Unrestricted Contributions		
4210 Individual	1,000.00	588.49
4240 Corporate Foundation	500.00	177.35
4270 Assoc./Non-Profits/Cmnty Groups	1,500.00	
Total 4200 Unrestricted Contributions	\$ 3,000.00	\$ 765.84
4300 Admin Fees (Unrestricted)		
4320 Corporation		1,300.00
4330 Foundation		61,512.50
Total 4300 Admin Fees (Unrestricted)	\$ 0.00	\$ 62,812.50
4700 Event Revenue		
4750 Sponsorships	75,000.00	35,569.00
Total 4700 Event Revenue	\$ 75,000.00	\$ 35,569.00
4900 Inkind Contributions	220,000.00	
4990 Inkind Other		2,500.00
Total 4900 Inkind Contributions	\$ 220,000.00	\$ 2,500.00
Total Revenue	\$ 548,500.00	\$ 1,055,708.41
Gross Profit	\$ 548,500.00	\$ 1,055,708.41

EXPENDITURES

5000 Salaries and Related Expenses

5010 FOL Salaries and Wages			293,556.93
5020 LACOE	25,000.00		95,000.04
5030 Payroll Taxes and Benefits			39,353.29
5070 Worker's Compensation			2,964.90
5090 Payroll Processing Fees			7,000.00
Total 5000 Salaries and Related Expenses	\$ 25,000.00	\$	437,875.16

5200 Inkind Expenses

5210 Inkind Facilities	11,000.00		
5230 Inkind Professional Services	9,000.00		
5235 Inkind Insurance	7,500.00		
5240 Inkind Utilities	500.00		
5245 Inkind Office Supplies	500.00		
5280 Inkind Salaries & Wages	190,000.00		
5290 Inkind Other	1,500.00		2,500.00
Total 5200 Inkind Expenses	\$ 220,000.00	\$	2,500.00

6270 Program Supplies	16,000.00		1,774.74
6290 Event Sponsorship			2,000.00

6300 Participant Incentives

6310 Scholarships	17,000.00		15,000.00
6320 Student Awards/Recognition	1,000.00		4,270.00
6340 Prizes	7,000.00		1,182.05
6350 School/District	1,000.00		1,000.00
Total 6300 Participant Incentives	\$ 26,000.00	\$	21,452.05

6400 Facilities			44,410.29
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6420 Utilities			453.76
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6430 Office Supplies	500.00		307.52
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6550 Computers/Software			8,909.00
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6570 Equipment	600.00		
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7000 Contracted Services			5,107.20
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7110 Printing and Copying	3,000.00		
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7120 Dues/Memberships/Subscriptions	300.00		1,266.86
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7130 Postage/Delivery	500.00		
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7140 Telephone			750.00
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7200 Professional Services

7210 Consultant	80,000.00		50,418.40
7211 Accounting			6,000.00
7212 Audit			8,000.00
7216 Stipends	300.00		

Total 7200 Professional Services	\$ 80,300.00	\$	64,418.40
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7300 Conference/ Meetings			
7310 Facilities	20,000.00		1,000.00
7320 Meals and Food	57,000.00		17,467.46
7330 Supplies	700.00		
7340 Conf Registration	4,500.00		5,635.00
7350 A/V & Internet	7,500.00		
7360 Mileage/Parking	60.00		17.40
Total 7300 Conference/ Meetings	\$ 89,760.00	\$	24,119.86
7400 Travel			
			2,394.00
7410 Airfare	600.00		1,202.72
7420 Lodging	300.00		9,974.74
7430 Ground Transportation	200.00		61.70
7440 Meals	300.00		325.37
7450 Mileage/Parking	35.00		578.52
7490 Other	50.00		
Total 7400 Travel	\$ 1,485.00	\$	14,537.05
7600 Insurance			
			8,912.14
7710 Registration, License & Permits	150.00		246.00
7750 Miscellaneous Expenses			34.60
7760 Bank Fees	500.00		309.87
Unapplied Cash Bill Payment Expense			44.65
Total Expenditures	\$ 464,095.00	\$	639,429.15
Net Operating Revenue	\$ 84,405.00	\$	416,279.26
Net Revenue	\$ 84,405.00	\$	416,279.26

Friday, Jul 31, 2020 02:08:40 PM GMT-7 - Accrual Basis

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L.A. Latino, Black students suffered deep disparities in online learning, records show



By [PALOMA ESQUIVEL](#), [HOWARD BLUME](#)

JULY 16, 2020 | 5 AM

More than 50,000 Black and Latino middle and high school students in Los Angeles did not regularly participate in the school system's main platform for virtual classrooms after campuses closed in March, a reflection of the deep disparities faced by students of color amid the COVID-19 pandemic and of the difficulties ahead as L.A. Unified prepares for continued online learning.

The numbers, reflected [in a first-of-its-kind report](#) by Los Angeles Unified School District analysts examining student engagement during campus closures, paint a stark picture of students in the nation's second largest school district struggling under the new pressures of online learning.

Nearly every category of students — sorted by race, income and learning needs — included large numbers who did not regularly participate in distance learning. But low-income students and Black and Latino students showed participation rates between 10 and 20 percentage points lower than white and Asian peers.

English learners, students with disabilities, homeless students and those in the foster-care system had lower rates of online participation.

The engagement report dated July 7, was completed before Supt. Austin Beutner announced Monday that campuses would remain closed when the new school year begins on Aug. 18. In making the decision he acknowledged that online learning would be no substitute for the classroom.

<https://www.latimes.com/california/story/2020-07-16/latino-and-black-students-hard-hit-with-disparities-in-their-struggle-with-online-learning>

The report only measured engagement and did not explain why certain groups of students were less likely to participate. But [previous surveys have shown](#) that many families of color and low-income families at first lacked computers and internet access. L.A. Unified moved to minimize those issues by providing computers and internet hot spots.

At the same time, the coronavirus crisis has taken an [uniquely devastating toll](#) on Black and Latino families, whose members disproportionately work as essential front-line workers, frequently in low-paying jobs that have exposed family members to health risks and prevented them from overseeing their children's schoolwork at home.

The achievement gap among Black and Latino students already had persisted for decades.

“Long before the pandemic, California faced an epidemic of educational inequality,” said Elisha Smith Arrillaga, executive director of the Education Trust–West, an Oakland-based research and advocacy organization. “School closures and distance learning have exacerbated those gaps, especially for students of color and students from lower-income communities.”

“We must urgently focus on solving the participation gaps we see in this report,” she added.

The report focused on the activity of middle and high school students within the Schoology learning platform, for which all students have a digital profile. Schoology functions as the district's central learning management system and most, but not all, digital student engagement runs through it, including Zoom. By measuring activity on Schoology, the report provides a reasonable, if imperfect, proxy for student engagement.

The study examined the period between March 16, the Monday after schools closed, and May 22. And it described how students engaged at various levels online. For example, some students simply logged in and did little else. Others only viewed their work. Those whom the report described as “participating” were students who submitted work, took tests, posted on a discussion board or created a message.

Using that measure, the report found that on an average day only about 36% of middle and high school students participated online. About 25% logged on or viewed work only. And about 40% were absent.

But because students were not required to actively participate every day in online learning, the report also examined weekly participation — or how many students engaged online at least once a week.

Even by that measure, significant percentages of students were not actively participating in learning.

<https://www.latimes.com/california/story/2020-07-16/latino-and-black-students-hard-hit-with-disparities-in-their-struggle-with-online-learning>

Among Latinos, who make up three-quarters of the district's 206,000 middle and high school students, the peak weekly participation rate was 67% for middle school students and 73% for high school students. For Black students, it was 67% and 71%.

By comparison, weekly participation among the district's 19,300 white secondary students, weekly participation peaked at 88% for middle school students and 85% for high school students.

Among Asians, who had the highest participation rates, it was 89% and 91%. They account for 8,241 students in the analysis.

Low-income students, meanwhile, lagged between 10 and 20 percentage points behind their peers from more affluent families. And among English learners, students with disabilities and those who are homeless or in foster care, peak weekly participation was 57% or lower.

"These are deeply disturbing, yet not surprising data," said UCLA education professor Tyrone Howard, who also directs the Black Male Institute. "Unfortunately, what these data remind us is that race, socioeconomic status, disabilities and disadvantage still matters."

L.A. school board member Nick Melvoin said the report confirms that distance learning "exacerbates existing opportunity gaps for our highest-needs students."

He also said he has seen schools roll out innovative and effective practices that need to become more universal.

"There is no replacement for students being in the classroom, but there is more we can do to make distance learning as effective and equitable as possible until we can get everyone back on campus," Melvoin said.

Rick Gough, a teacher at North Hollywood High School, said he saw even high-achieving students struggle with participation.

One Advanced Placement Literature student who he said "stood out as one of the best in terms of work habits and thoroughness" skipped the final two assigned essays prior to the AP exam.

Another, who had aspired to be valedictorian, began skipping assignments, then stopped turning them in after April 2.

By early May, slightly more than half of his students were reporting to Zoom sessions for his honors and Advanced Placement classes. He heard from other teachers who saw worse numbers.

<https://www.latimes.com/california/story/2020-07-16/latino-and-black-students-hard-hit-with-disparities-in-their-struggle-with-online-learning>

An English teacher at a high school in Southeast L.A. County said in early May that fewer than half of more than 100 seniors in her Advanced Placement classes completed an assigned essay. The teacher asked not to be named because her principal had not authorized her to be interviewed.

Some of her students, she said, were “essential workers and unable to find the balance between work and school.” Others “just stopped doing the work,” for reasons she didn’t know.

“It’s just difficult when you don’t see them face to face every day,” she said. “It’s much easier to be a cheerleader and encouraging figure when I am a continual presence.”

Alberta Brinson Moore, the mother of a student at Dorsey High School, near Leimert Park, said that while her son stayed on track, many Black students have substandard educational opportunities in L.A. Unified, and parents often do not have the resources and flexibility to provide constant help like she did.

“For this last 25 years people did not want to address things by race because they had this conception of — if we ignore race everything will be fine.” She also criticized a lack of coordination among teachers.

“There wasn’t a lot of consistency,” she said, adding that some teachers were more adept at moving to online instruction than others.

School Board President Richard Vladovic said the report points to an urgent need to provide extra help for students who have fallen behind.

“This gap is widening unless we really address it in a very, very strong way,” he said.

“I don’t have a magic bullet on that, but we all have to focus on it,” Vladovic added. “We need to figure out a way to provide some tutoring, some safety nets to some of these youngsters that continually are now falling farther behind.”

Times staff writer Sonali Kohli contributed to this report.

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<https://www.latimes.com/california/story/2020-07-16/latino-and-black-students-hard-hit-with-disparities-in-their-struggle-with-online-learning>



Board of Directors Meeting Calendar 2020-21

MEETING	DAY	DATE	TIME	LOCATION
BOARD OF DIRECTORS MEETING	Thursday	August 6	10 a.m. - 11:30 a.m.	TBD
EXECUTIVE COMMITTEE MEETING	Thursday	October 8	1 p.m. - 2 p.m.	TBD
BOARD OF DIRECTORS MEETING	Wednesday	October 21	1 p.m. - 2:30 p.m.	TBD
EXECUTIVE COMMITTEE MEETING	Thursday	January 14	1 p.m. - 2 p.m.	TBD
BOARD OF DIRECTORS MEETING	Thursday	January 28	1 p.m. - 2:30 p.m.	TBD
EXECUTIVE COMMITTEE MEETING	Thursday	April 8	1 p.m. - 2 p.m.	TBD
BOARD OF DIRECTORS MEETING	Wednesday	April 28	1 p.m. - 2:30 p.m.	TBD