

LOS ANGELES COLLEGE ACCELERATOR NETWORK

ENHANCING EQUITY IN DUAL ENROLLMENT TO CATALYZE COLLEGE ENROLLMENT AND SUCCESS

Students who participate in dual enrollment are more likely to graduate from high school, immediately enroll in college, and persist to completion than their peers. While the number of students participating in dual enrollment and other early postsecondary courses has expanded significantly in many communities in Los Angeles County, in far too many places, access to these options and high-quality advising supports remain constrained for students of color, students from low-income backgrounds, and first-generation college students.

About the Network

The Los Angeles County Office of Education (LACOE) and the Greater LA Education Foundation (GLA) are excited to launch the Los Angeles College Accelerator Network (LA-CAN), a regional effort to strengthen district and community college partnerships and expand equitable access and success in high-quality dual enrollment opportunities for students across Los Angeles County. The network is currently looking to select 8-10 districts to:

- Assess their current dual enrollment partnerships, policies, and programs;
- Deepen their expertise in evidence-based practices;
- Strategize on how to leverage capacity to strengthen advising and student supports;
- Develop a robust, data-informed action plan

There are no costs for districts to participate in LA-CAN. Participating districts will only be asked to dedicate the time and capacity for their staff to meaningfully engage in network activities.

Eligible Districts

Any district in Los Angeles County that currently has an established partnership with a community college (i.e. CCAP) for dual enrollment is eligible to apply. Priority will be given to districts serving a high proportion of Black, Hispanic, and low-income students.

Districts will be asked to identify up to six staff members to serve on their team. At the district level, these individuals might include: cabinet-level district leader (e.g. CAO), College and Career Readiness Director, Dual Enrollment Director, CTE Director, high school principal, or high school counselor. At the community college, individuals might include: Academic Affairs leader, Student Affairs leader, or Dual Enrollment Coordinator.

*LA-CAN is a one-year engagement, from **September 2021 to May 2022**. In total, districts should anticipate committing approximately **30 hours**, inclusive of network engagements, pre-reading, and any asynchronous work (e.g. completion of action plans, review of data, etc.).*

T I M E L I N E

Oct. Virtual Kick-off Convening
4 hours total

Oct. - April Monthly Cross-District Learning Sessions
90 minutes each

Jan. District Mid-Year Check-in
90 minutes total

May Culminating Convening
6 hours total

**APPLY NOW
TO JOIN**

If your district is interested in participating, please submit an application by **September 10, 2021**. Selected districts will be notified by September 20, 2021. If you have any questions, please reach out to Jhenai Chandler, Associate Director at ESG at jchandler@edstrategy.org.



Los Angeles County
Office of Education



THE GREATER LA
EDUCATION FOUNDATION